

Cocalico School District

ANNUAL REPORT

2021-2022



Our Values

- We are responsible to educate the whole child.
- All students can learn.
- Students learn best in a safe, supportive environment.
- Effective educators inspire, motivate, and engage students to achieve success.
- Quality leaders promote and ensure quality instruction.
- Partnerships improve our effectiveness.
- We serve the community and are accountable to it.

Our Pledge

To intentionally develop four competencies and related skills.



Problem Solving & Critical Thinking

- Analyze relevant information
- Reason effectively
- Use systems thinking
- Make sound judgments
- Solve authentic problems
- Reflect critically

Adaptability & Flexibility

- Adapt to varied roles, responsibilities, and situations
- Work effectively in times of change
- Incorporate feedback effectively
- Deal positively with praise and criticism
- Understand and balance diverse views

Communication

- Articulate effectively – oral, written, non-verbal
- Listen effectively
- Communicate for a range of purposes
- Utilize media and technology
- Communicate effectively in diverse environments

Teamwork & Collaboration

- Work well with others to accomplish a goal
- Respond with an open mind
- Prioritize the needs of the group over oneself
- Work effectively with diverse teams
- Be flexible and willing to help
- Assume shared responsibility

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Program Highlights

- Early learning opportunities were expanded:
 - Play & Learn Series at Adamstown/Reamstown
 - STEM Series
 - Additional Themed Events
- USDA Free Meal Program was extended for the 2nd year.
- Eighth grade electives began and included offerings in Technology Education, Family & Consumer Science, Health & P.E., Performing & Visual Arts, and World Language.
- Eighteen (18) elementary teachers began piloting the i-Ready Math curriculum.
- Renovations to the technology education department and auditorium at Cocalico High School began in January.
- New School Board communications efforts were introduced, including monthly Board updates on the district website and an Eagle Excellence recognition program.
- Elementary Title I expanded to include math interventions.
- Summer programming in 2022 continued to focus on reversing learning loss that occurred throughout the pandemic. Transportation, paid with grant funds, was provided. Camp Read-a-Lot became Camp Learn-a-Lot as math instruction was added, and a summer camp was offered to elementary ESL students.
- An intergenerational technology education project was implemented thanks to a donation from UGI Utilities, Inc. Students in third grade worked with high schoolers to create Cocalico lanterns.
- A districtwide elementary literacy initiative, One School, One Book, was implemented.
- There was an increase in students participating in after school tutoring at the middle school and high school. The benefit of transportation home from school allowed more students to be able to attend.



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Assessment Data

The following pages highlight district performance in various indicators of student achievement. The United States Department of Education did not waive testing requirements for the 2021-2022 school year. All eligible students were expected to participate.

Two important considerations to note when reviewing the data:

1. Statewide participation in Pennsylvania System of School Assessments (PSSA) tests was down approximately 27%.
2. PA Act 136 of 2020 waived "banked scores" for middle and high school students who would have taken a Keystone Exam in 2019-2020. This decreased the count of eligible testers in the cohort of test takers and will impact Keystone results reporting through 2023-2024.

Overall, Cocalico students fared extremely well in academic performance measures. In fact, several of the exam results returned to pre-COVID numbers. The district is proud of its students and its staff for their efforts in recovering lost instructional time as a result of the pandemic.



Our Mission:

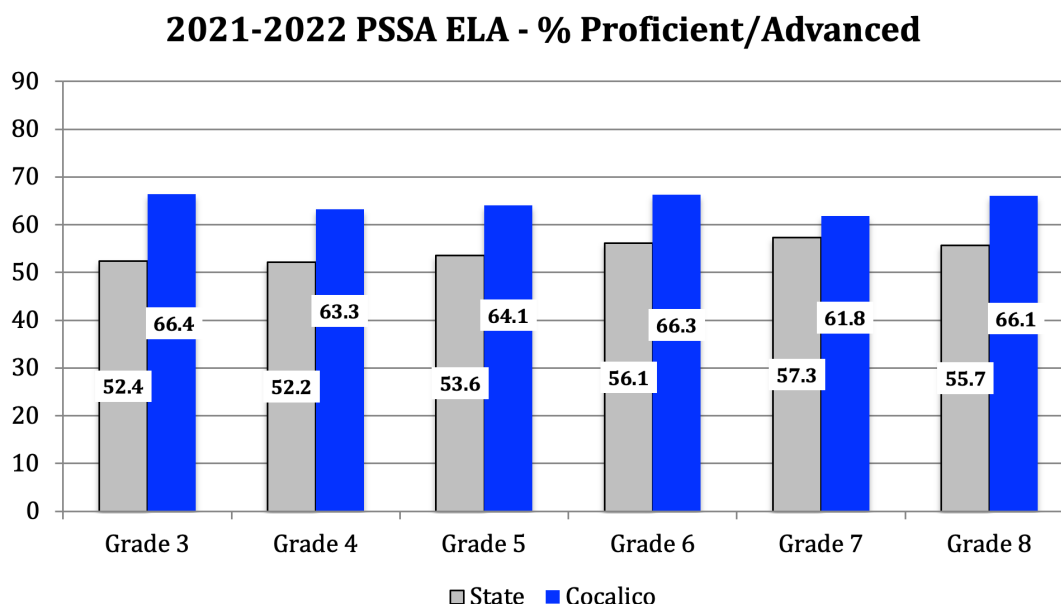
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PSSA Exams

The annual Pennsylvania System of School Assessment (PSSA) is a standards-based, criterion-referenced assessment aimed at measuring a student's attainment of the academic standards while also determining the degree to which school programs enable students to attain proficiency of the standards. Every public school student in Pennsylvania in Grades 3–8 is assessed in English Language Arts (ELA) and Math. Students in Grades 4 and 8 are also assessed in Science. The following charts depict the percentage of students who were proficient or advanced on the 2022 Spring PSSA exams as compared to their peers across the state.



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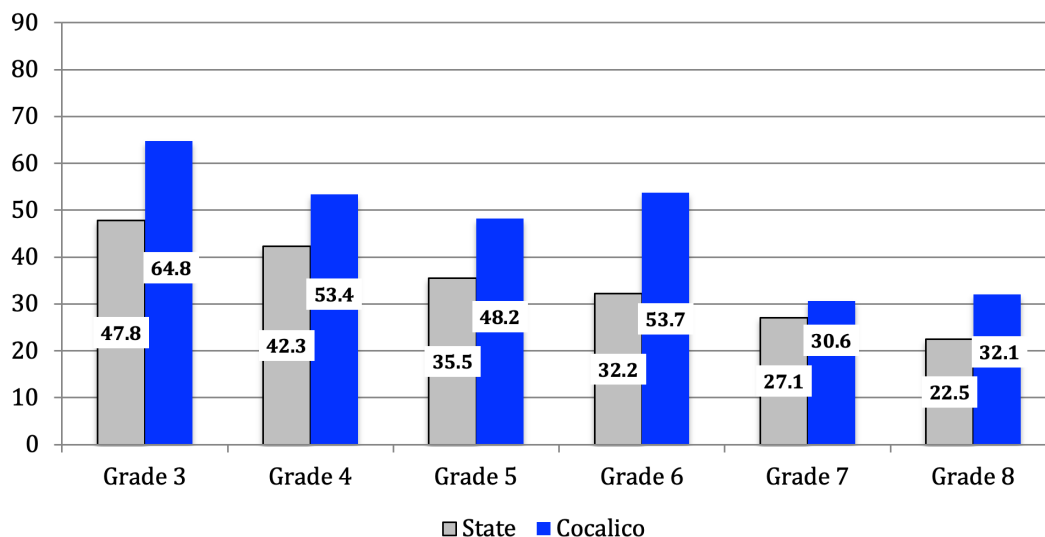
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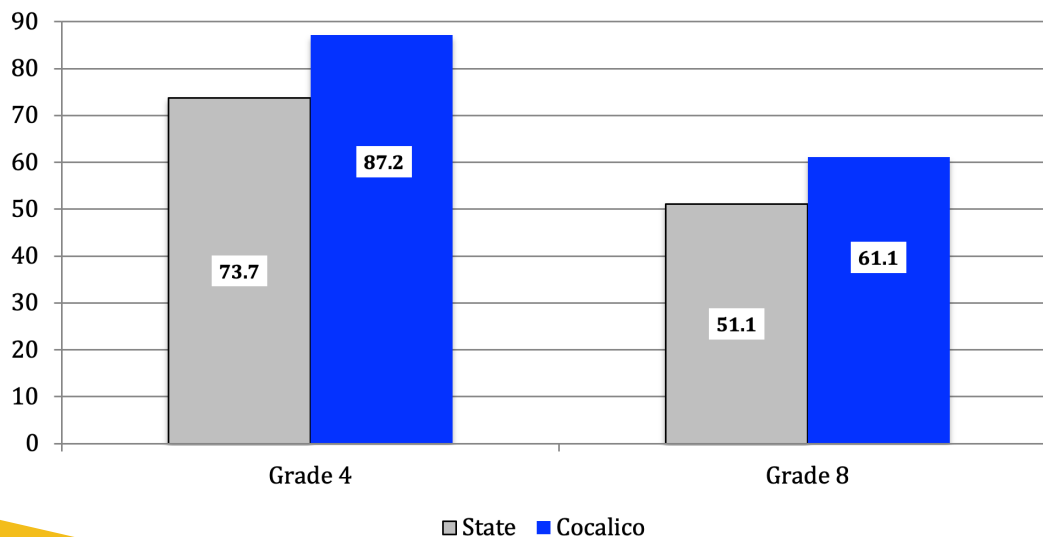


PSSA Exams

2021-2022 PSSA Math - % Proficient/Advanced



2021-2022 PSSA Science - % Proficient/Advanced



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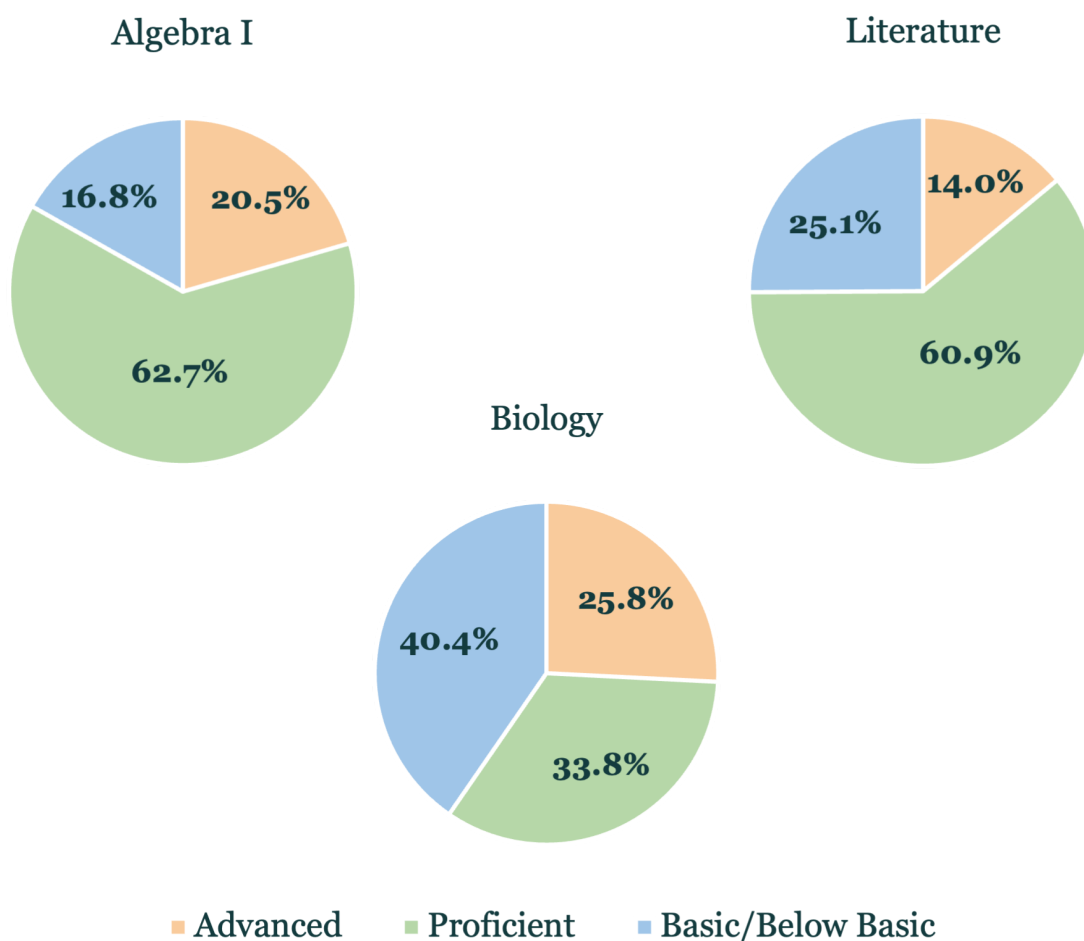
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Keystone Exams

Keystone Exams are end-of-course tests designed to assess performance in the content areas of Algebra, Biology, and Literature. These exams help determine whether or not a student has mastered the standards associated with earning a high school diploma. The results below are based on estimates of the best scores, to date, generated by students who were in Grade 11 during the 2021-2022 school year.



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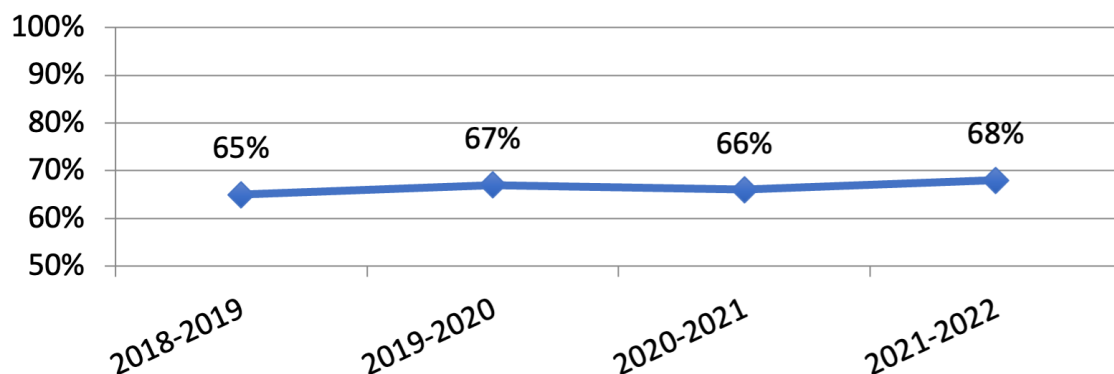


AP Exams

Students at Cocalico High School have the opportunity to demonstrate advanced achievement by taking college-level AP courses. In the 2021-2022 school year, AP course enrollments increased by 8% for a total of 253, and over 2/3 of those enrollments completed an AP Exam. Sixty-three percent (63%) of the students who took the exams scored a 3 or higher (on a 5-point scale) on at least one exam, thus showing proficient or advanced performance on college-level assessments.

In the 2021-2022 school year, the following AP courses were offered: Language & Composition, Literature & Composition, Calculus AB, Calculus BC, Statistics, Biology, Physics II, U.S. History, U.S. Government & Politics, Spanish Language & Culture, and Microeconomics.

Percentage of AP Students Taking AP Exams



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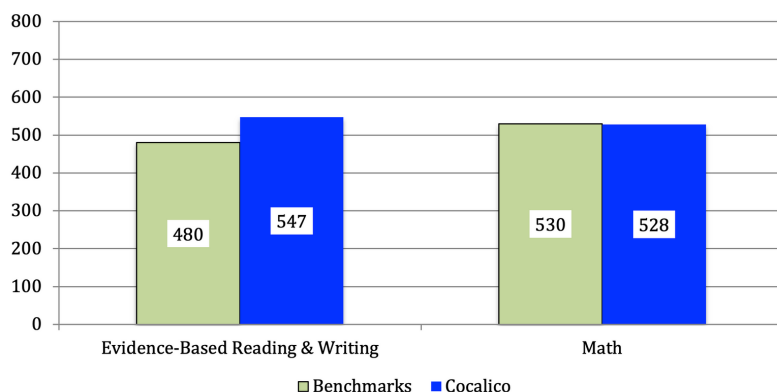


SAT & ACT Exams

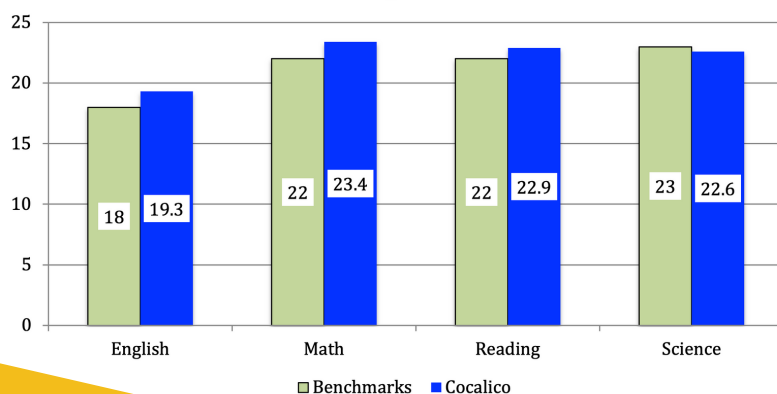
Both the Scholastic Aptitude Test (SAT) and the American College Test (ACT) are exams that gauge a student's readiness for college. These tests may be used for college admission decisions and for awarding merit-based scholarships.

The most recent scores of 2022 high school graduates who took these tests while in high school show that most students have met the College and Career Readiness Benchmarks.

2022 Average SAT Scores



2022 Average ACT Scores



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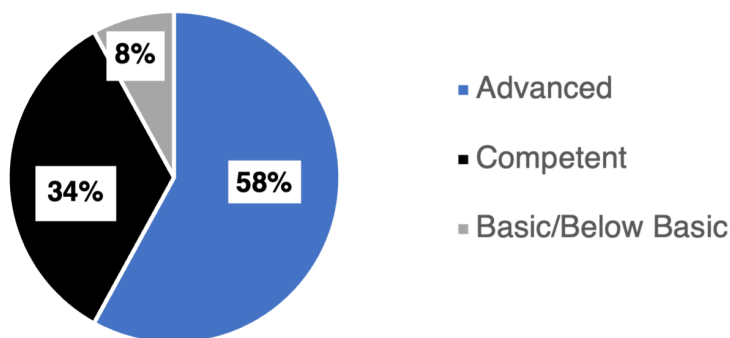
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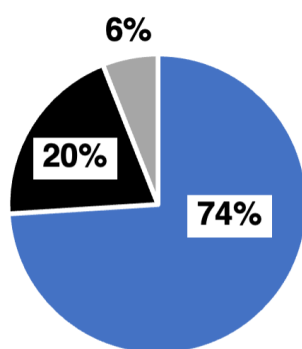
NOCTI Exams

Standardized National Occupational Competency Testing Institute (NOCTI) exams are given to students participating in courses at the Lancaster County Career & Technology Center (CTC). These tests are designed to measure job readiness skills and consist of both a written and performance component. Cocalico students performed extremely well on NOCTI exams during the 2021-2022 school year. Fifty-three (53) students participated in the testing, and 92% of those students scored competent or advanced in both the written and performance components.

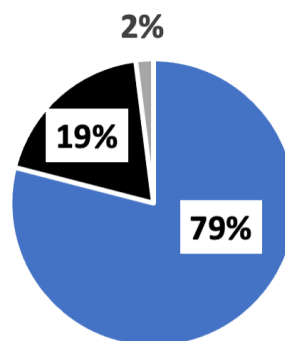
Overall Score



Performance Score



Written Score



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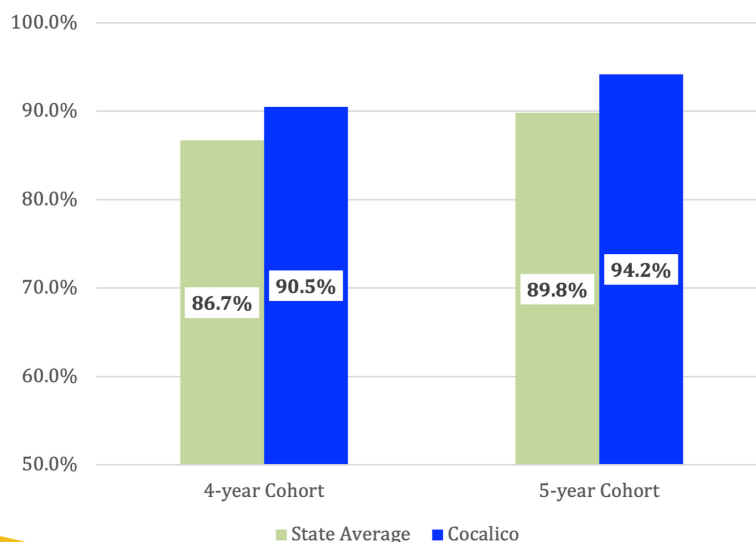
Future Ready PA Index

The Future Ready PA Index is a collection of progress measures that are related to school and student success. The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

Attendance Rate

School	Attendance %	Statewide Average
Adamstown Elementary	96.4%	82.2% ALL schools met or exceeded the Performance Target, and ALL building attendance rates were higher than the Statewide Average.
Denver Elementary	95.2%	
Reamstown Elementary	91.7%	
Cocalico Middle School	94.1%	
Cocalico High School	88.6%	

Graduation Rate



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Future Ready PA Index

Career Ready Benchmarks

In 2015, Pennsylvania regulation, Chapter 339, established the development and implementation of a comprehensive K-12 curriculum focused on career awareness and guidance. In addition, all school districts were required to incorporate the Standards for Career Education and Work into classroom lessons.

Career evidence is collected at all grade levels throughout each school year and is reported annually to the state for Grades 5, 8, and 11. The Career Standard Indicator, presented in the chart below, identifies the percentage of students demonstrating meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards.

School	% Meeting Standards	Statewide Average
Adamstown Elementary	96.7%	86.4% ALL schools met or exceeded the Performance Target, and ALL building percentages were higher than the Statewide Average.
Denver Elementary	100.0%	
Reamstown Elementary	100.0%	
Cocalico Middle School	98.8%	
Cocalico High School	96.1%	



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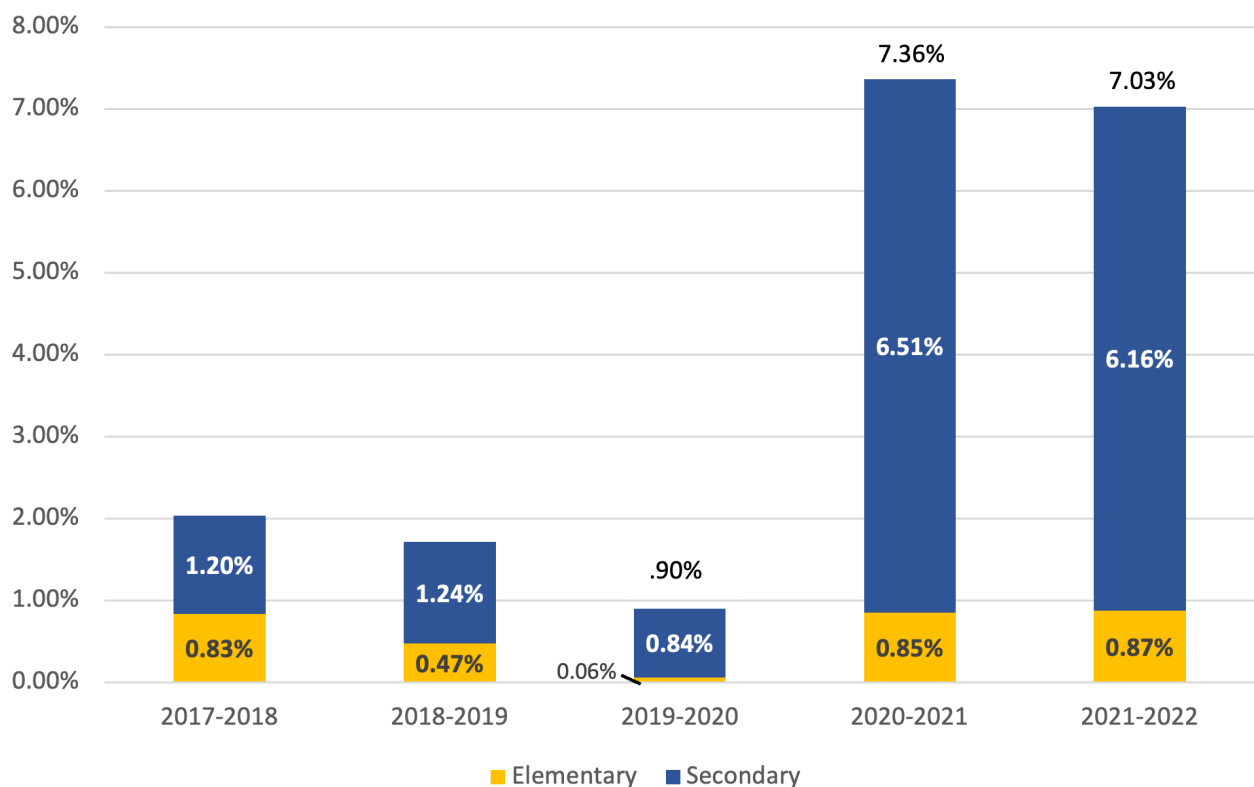
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Safe Schools Report

Various discipline topics are mandated to be reported to the state each year. Data for state reporting is uploaded directly from PowerSchool, Cocalico's Student Information System.

Truancy Rate:



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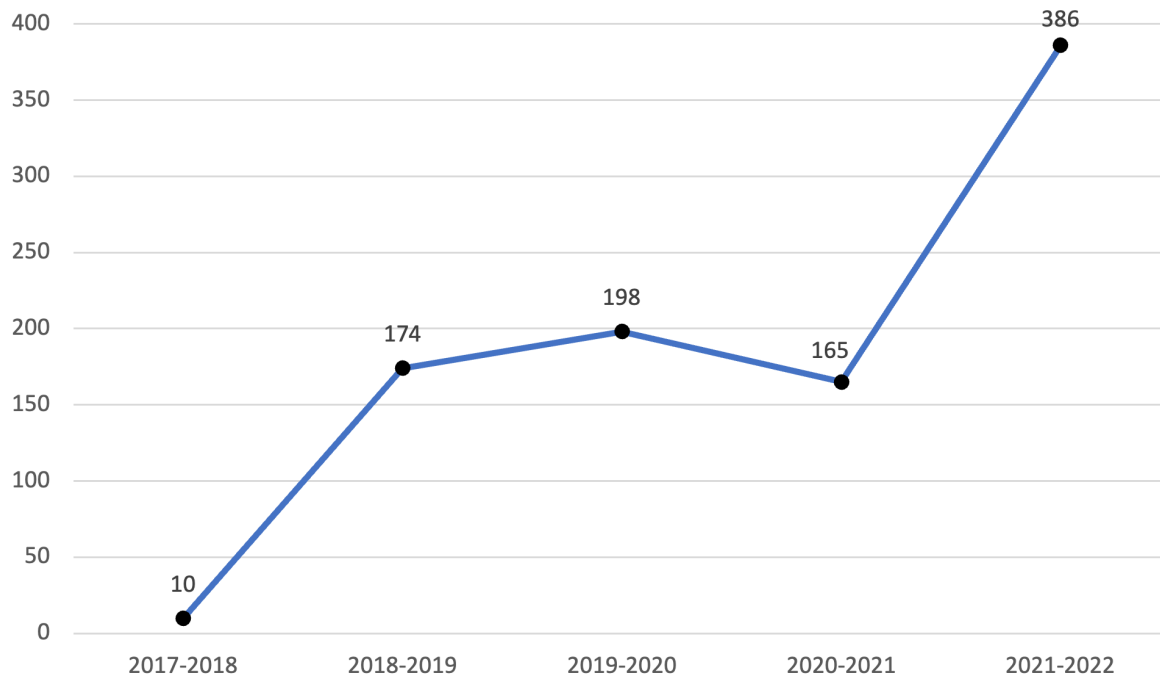
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Safe Schools Report

of Reportable Incidences



The number increased exponentially in 2018-2019 due to the change in the types of incidences that are now considered reportable.

In the 2019-2020 and 2020-2021 school years, regular student attendance was disrupted by the pandemic. In 2021-2022, attendance patterns were similar to pre-pandemic years.



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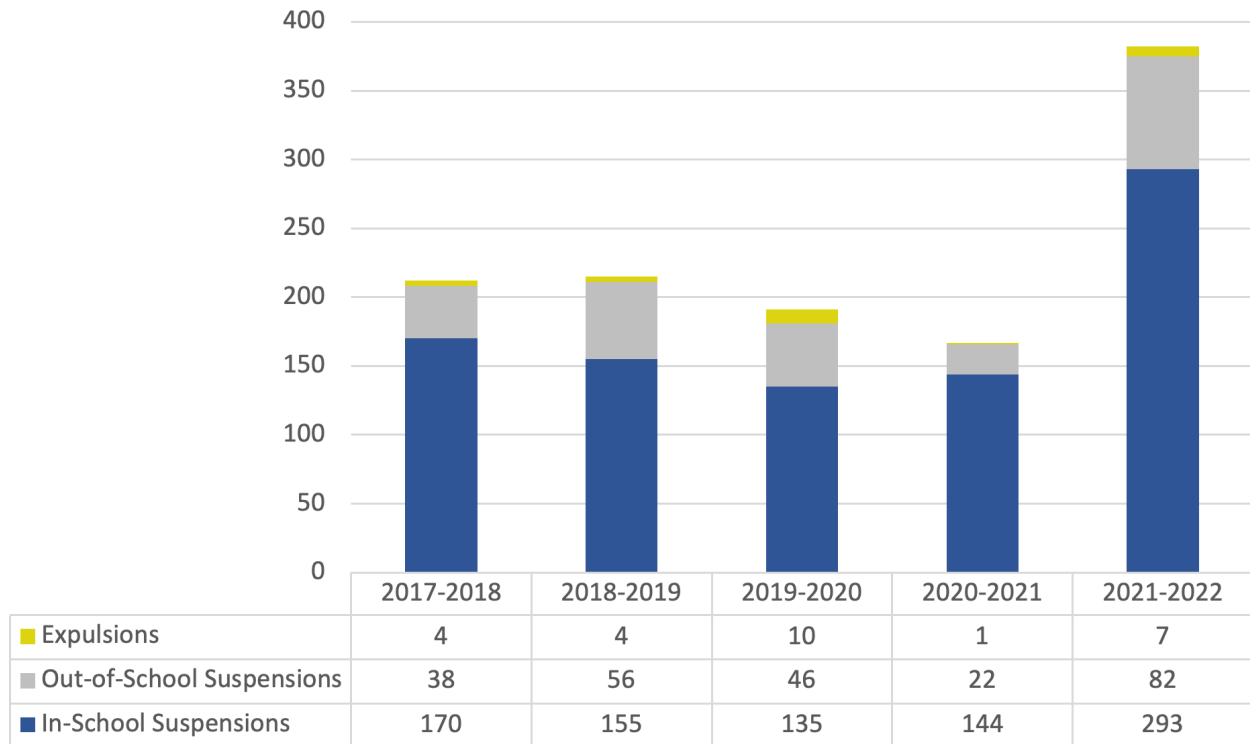
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Safe Schools Report

Types of Reportable Incidences



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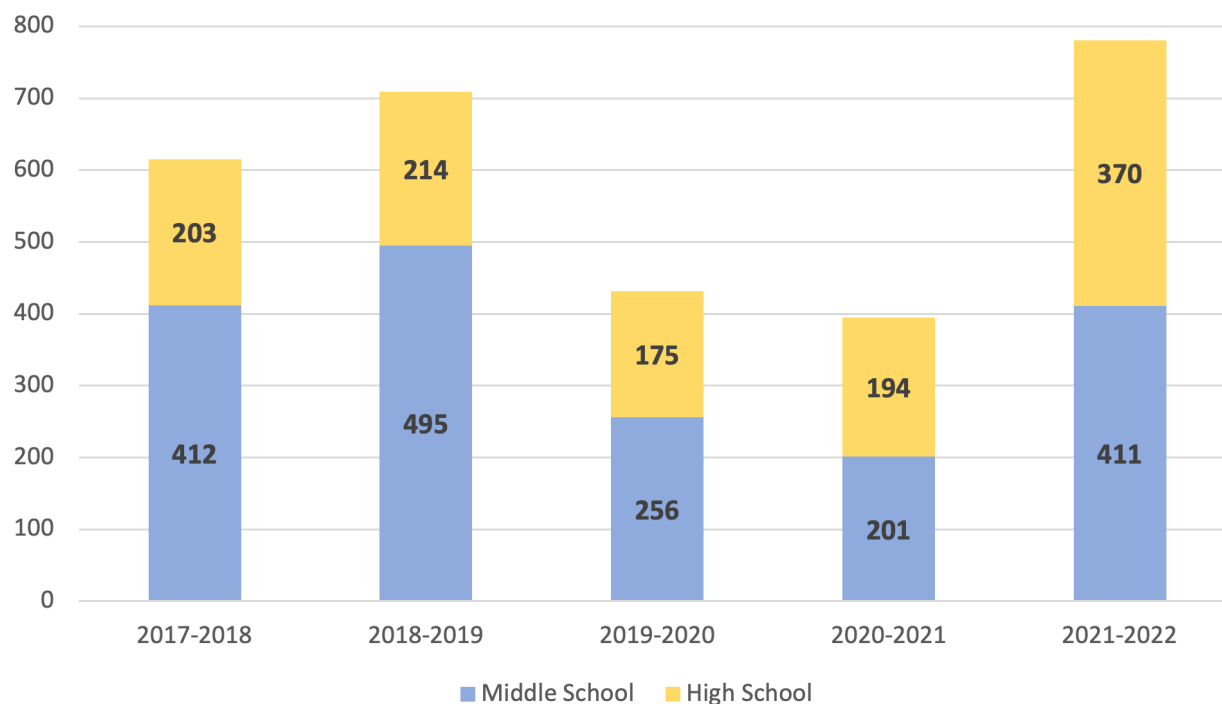
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Safe Schools Report

Detentions

Although the number of detentions is not reported to the state, Cocalico School District tracks this discipline action through PowerSchool, our Student Information System.



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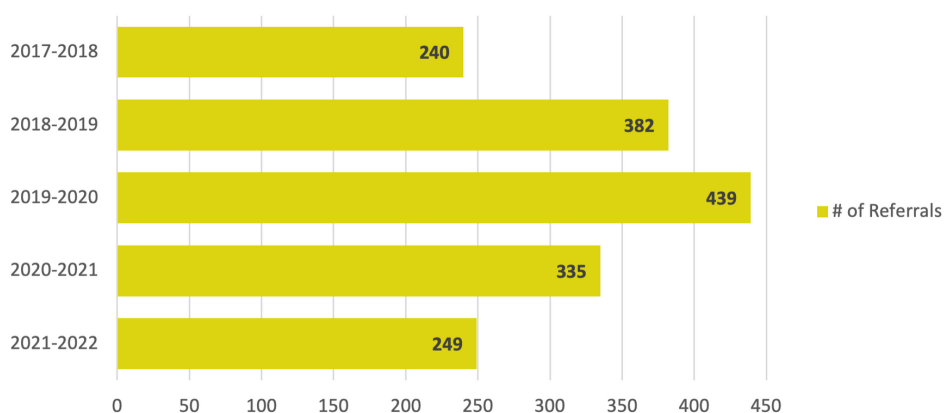
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Mental Health Supports

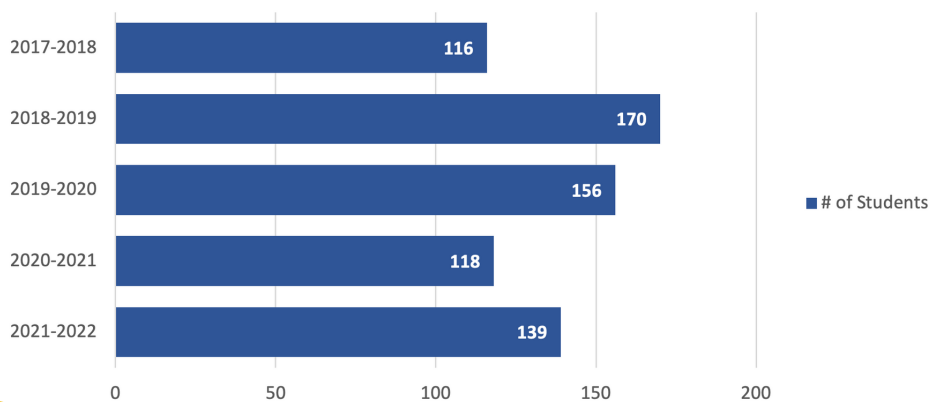
Student Assistance Program

Cocalico School District's Student Assistance Program (SAP) is a process that identifies students who are experiencing behavioral and/or academic difficulties which pose a barrier to learning and academic success. Cocalico contracts with the Caron Foundation to provide the necessary services. In 2021-2022, SAP was available at the secondary level and at Denver Elementary School.

of SAP Referrals



of SAP Group Participants



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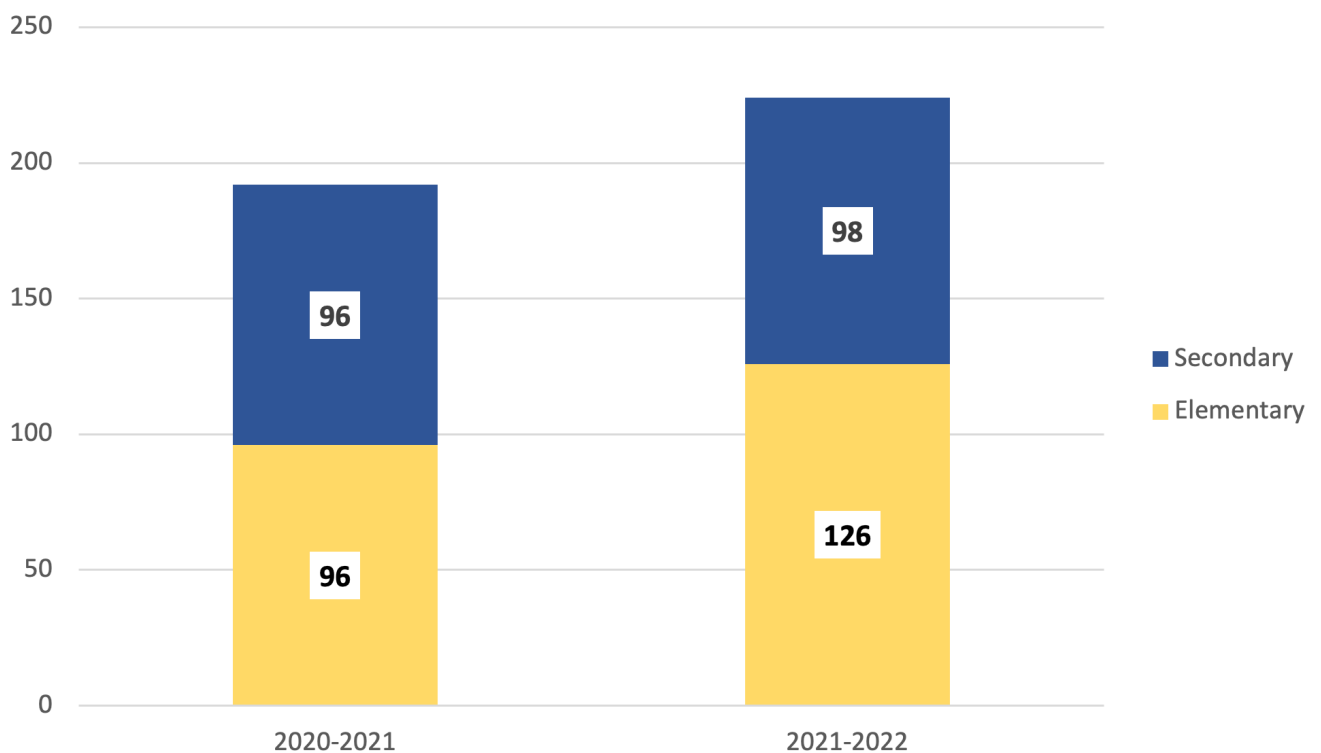


Mental Health Supports

School-based Therapy

Cocalico School District partners with Community Services Group (CSG) to provide outpatient mental health counseling to students whose needs extend beyond the services provided by school counseling. CSG employs a licensed therapist to provide this service at each school building, and counseling sessions are funded by individual students' insurance companies.

of Students Served by School-based Therapy



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